**One-Semester Schedule**

*Complete either WriteShop I or II in one semester.*

This schedule allows you to cover both levels of WriteShop in one school year by completing WriteShop I during the first semester and WriteShop II during the second. Students finish one lesson per week.

Because of the amount of daily writing, this schedule works best for older high schooler students (grades 10+) who need to move through WriteShop quickly. It is NOT recommended for middle-school children who might be frustrated by the fast pace.

- A 10th or 11th grader who completes both levels of WriteShop in one school year (one book per semester) will then be able to focus on longer essays, reports, and term papers during the last year or two of high school.

- A 12th grader who has had little writing experience may also complete both WriteShop I and II in one year. However, you may want to consider skipping WriteShop I altogether. Instead, start your senior in WriteShop II during the first semester and plan to teach research papers during the second.

<table>
<thead>
<tr>
<th></th>
<th>Day One</th>
<th>Day Two</th>
<th>Day Three</th>
<th>Day Four</th>
<th>Day Five</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Primary Student</strong></td>
<td>Pre-writing Activities and Practice</td>
<td>Student does his/her own Brainstorming and Sloppy Copy</td>
<td>First Revision</td>
<td></td>
<td>Final Draft</td>
</tr>
<tr>
<td><strong>Student Writing Focus</strong></td>
<td>Paragraph</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(corresponds to Lesson Plans)</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>Teacher/Parent Editing</strong></td>
<td></td>
<td></td>
<td>Edit student's first revision</td>
<td>Grade student's final draft</td>
<td></td>
</tr>
<tr>
<td><strong>Skill Builder</strong></td>
<td>Day One</td>
<td>Day Two</td>
<td>Day Three</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Copying/Dictation</strong></td>
<td>Copying</td>
<td></td>
<td></td>
<td></td>
<td>Dictation</td>
</tr>
</tbody>
</table>

*Shaded boxes indicate teacher-directed tasks*
# One-Year Schedule

*Complete either WriteShop I or II in one school year.*

This is the most popular schedule, since it works best for the majority of students. By completing one lesson every two weeks, they should take one year to finish a WriteShop I or II book.

Lesson instruction and writing take six of the ten days. Use the remaining four “flex” days to complete unfinished WriteShop work, schedule other writing activities, or assign grammar, literature, or vocabulary.

<table>
<thead>
<tr>
<th></th>
<th>Day One</th>
<th>Day Two</th>
<th>Day Three</th>
<th>Day Four</th>
<th>Day Five</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Primary Student Writing Focus</strong></td>
<td>Pre-Writing Activities</td>
<td>Brainstorm for and write Practice Paragraph</td>
<td>Student does Brainstorming for his/her own Sloppy Copy</td>
<td>Sloppy Copy</td>
<td></td>
</tr>
<tr>
<td><strong>Skill Builder</strong></td>
<td>Day One</td>
<td>Day Two</td>
<td>Day Three</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Copying/Dictation</strong></td>
<td></td>
<td>Copying</td>
<td></td>
<td>Dictation</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Day Six</th>
<th>Day Seven</th>
<th>Day Eight</th>
<th>Day Nine</th>
<th>Day Ten</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Primary Student Writing Focus</strong></td>
<td>First Revision</td>
<td></td>
<td>Final Draft</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Teacher/Parent Editing</strong></td>
<td></td>
<td>Edit student's first revision</td>
<td></td>
<td>Grade student's final draft</td>
<td></td>
</tr>
<tr>
<td><strong>Copying/Dictation</strong></td>
<td></td>
<td>Copying</td>
<td></td>
<td>Dictation</td>
<td></td>
</tr>
</tbody>
</table>

*Shaded boxes indicate teacher-directed tasks.*
Two-Year Schedule

*Complete WriteShop I in two school years.*

At one lesson *per month*, this is WriteShop’s *gentlest schedule*. It allows your child to complete WriteShop I in two years, making it ideal for young or reluctant writers. Taking WriteShop I slowly allows them to grow in skill and maturity while still writing at least twice a week.

- Reluctant writers in 7\textsuperscript{th} or 8\textsuperscript{th} grade can be easily frustrated and overwhelmed. Consider this slower-paced schedule for them.

- 6\textsuperscript{th} graders who are motivated and like to write also benefit from this schedule. They should spend two years in WriteShop I so that they’ll be in 8\textsuperscript{th} grade when it’s time for WriteShop II. On the other hand, if your 6\textsuperscript{th} grader is struggling, or hates to write, we can’t stress enough the importance of waiting an extra year or two before beginning WriteShop I. You will not regret it.

Once these students complete WriteShop I, they may be able to handle the one-year schedule for WriteShop II. If not, you can certainly use the two-year schedule again.

<table>
<thead>
<tr>
<th>Week One</th>
<th>Week Two</th>
<th>Week Three</th>
<th>Week Four</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Lesson Introduction</strong></td>
<td><strong>Writing</strong></td>
<td><strong>Editing and Revising</strong></td>
<td><strong>Flex Week</strong></td>
</tr>
<tr>
<td><strong>Teacher’s Tasks</strong></td>
<td><strong>Pre-Writing Activities</strong></td>
<td><strong>Edit First Revision</strong></td>
<td><strong>Introduce optional writing activity</strong></td>
</tr>
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</tr>
<tr>
<td></td>
<td><strong>Brainstorm for and write Practice Paragraph (with student)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Student’s Tasks</strong></td>
<td><strong>Skill Builders</strong>*</td>
<td><strong>Brainstorming Student brainstorms for his/her own “Sloppy Copy”</strong></td>
<td><strong>First Revision</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Day One, Two, and Three</strong></td>
<td></td>
<td><strong>Optional writing activity OR Take this week off</strong></td>
</tr>
</tbody>
</table>

*Shaded boxes indicate teacher-directed tasks.*