

Name \_\_\_\_\_

Subject Exaggeration (Ideal)

## Lesson 20(2): Teacher Writing Skills Checklist

### CONTENT

OK Needs improvement

- |                          |                          |  |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | Topic and choice of words are appropriate for the audience                         |
| <input type="checkbox"/> | <input type="checkbox"/> | Followed instructions for this assignment  |
| <input type="checkbox"/> | <input type="checkbox"/> | Paragraph overemphasizes the positive features of the resort and sounds like an ad |
| <input type="checkbox"/> | <input type="checkbox"/> | Overstatement and exaggeration make sense for the context                          |
| <input type="checkbox"/> | <input type="checkbox"/> | All sentences support topic sentence (no "carrots in your cookie jar")             |
| <input type="checkbox"/> | <input type="checkbox"/> | Content flows smoothly; details are organized and easy to follow                   |
| <input type="checkbox"/> | <input type="checkbox"/> | Title captures the essence of the exaggerated paragraph                            |

### STYLE

OK Needs improvement

- |                          |                          |  |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | Strong topic sentence sets an inviting stage for the resort  |
| <input type="checkbox"/> | <input type="checkbox"/> | Used no more than one "to be" word   |
| <input type="checkbox"/> | <input type="checkbox"/> | Chose context-appropriate synonyms for repeated main words   |
| <input type="checkbox"/> | <input type="checkbox"/> | Appealed to the senses and emotions with rich, vivid imagery and flowery words   |
| <input type="checkbox"/> | <input type="checkbox"/> | Removed or replaced weak words   |
| <input type="checkbox"/> | <input type="checkbox"/> | Consistently used the same tense throughout the composition  |
| <input type="checkbox"/> | <input type="checkbox"/> | Correctly used the following sentence variations once each   |
|                          |                          | __began with paired adjectives                      __began with a past or present participle                          |
|                          |                          | __began with an -ly adverb                              __used an appositive   |
|                          |                          | __began with a prepositional phrase                      __included a simile (one only)                                |
|                          |                          | __began with a subordinate conjunction ( <i>although, as, because, if, since, though, unless, when, where, while</i> ) |
| <input type="checkbox"/> | <input type="checkbox"/> | Included one or more subject-verb sentences  |
| <input type="checkbox"/> | <input type="checkbox"/> | Included a sentence of six words or fewer  |
| <input type="checkbox"/> | <input type="checkbox"/> | Wrote concisely, avoiding unnecessary words, phrases, or sentences   |
| <input type="checkbox"/> | <input type="checkbox"/> | Strong closing sentence that makes an emotional appeal or gives a call to action                                       |

### MECHANICS

OK needs improvement

- |                          |                          |  |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | Name and date in the upper right-hand corner                                       |
| <input type="checkbox"/> | <input type="checkbox"/> | Followed proper page format (indentation, margins, skipped lines, good spacing)    |
| <input type="checkbox"/> | <input type="checkbox"/> | Paragraph is 7-9 sentences long  |
| <input type="checkbox"/> | <input type="checkbox"/> | Double-checked spelling, capitalization, punctuation                               |
| <input type="checkbox"/> | <input type="checkbox"/> | Used complete sentences. Avoided run-on sentences and misplaced modifiers.         |
| <input type="checkbox"/> | <input type="checkbox"/> | Correctly used checklist and colored pencils, circling and underlining as directed |
| <input type="checkbox"/> | <input type="checkbox"/> | Included brainstorming sheet, all drafts of this composition, and your checklist   |
| <input type="checkbox"/> | <input type="checkbox"/> | All papers stapled together in proper order  |

Comments \_\_\_\_\_

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## Additional Comments and Feedback